

Mixed Methods Conference

DAILY PROGRAMME

Day 1 - Tuesday 26th March 2019

TIME	SESSION	LOCATION
7:00 a.m. – 9:00 a.m.	REGISTRATION <i>Chairs of the Day: Dr Georgina Chami & Dr Ingrid Hunt-Anderson</i>	Atrium
9:00 a.m. – 10:00 a.m.	OPENING CEREMONY <i>Chair: Professor Stephan Gift, PVC Graduate Studies and Research</i>	Yara Auditorium
10:05 a.m. – 10:45 a.m.	KEYNOTE 1 Professor John Creswell <i>Chair: Dr Hamid Ghany, Director SALISES</i>	Yara Auditorium
10:45 a.m. – 11:15 a.m.	BREAK	Restaurant
11:15 a.m. – 12:30 p.m.	CONCURRENT ORAL PRESENTATION SESSIONS	
SESSION A: PAPER PRESENTATIONS <i>Chair: Roland Birbal</i>		TSTT Room
<ol style="list-style-type: none"> 1. Natasha John - Technology Integration in the Teaching and Learning Process in Government Secondary Schools in Trinidad and Tobago: A Mixed Methods Study. 2. Sharon Ramdass- An investigation into the effects of game-based learning on the development of computational thinking among secondary school students in Trinidad and Tobago. 3. Raudah Mohammed & Kalamazad Mohammed - A study of the usefulness of including coastal engineering courses in a civil engineering undergraduate programme. 		
SESSION B: PAPER PRESENTATIONS <i>Chair: Loraine Cook</i>		Harry Neal Room
<ol style="list-style-type: none"> 1. Claudette Medina Charles - Training Mentor Teachers Research in Port of Spain and Environs (PE): Tensions, Challenges, and Opportunities in Integrating Mixed Methods Approaches. 2. Marsha Simon & Dennis Sunal - A Mixed Methods Approach to Examining Reformed Physics Teaching Practices. 		

3. Charles Okigbo - An Introduction to Research Methods for the Social Sciences, Education, and the Humanities: The More Complete Picture Comes from Mixed Methods.		
SESSION C: PAPER PRESENTATIONS <i>Chair: Kamla Mungal</i>		Charles Massy Room
1. Sandra Harris & Tracey Phillips - Determining Student Engagement in Social Change: A Mixed Methods Approach. 2. Bephyer Parey - Using a Convergent Mixed Methods Design to Understand Home Care of Older Persons with Disabilities in Trinidad. 3. Kimberlee Everson – Feeling Listened to Online.		
SESSION D: PAPER PRESENTATIONS <i>Chair: Sabeerah Abdul-Majied</i>		Room 106
1. Alicia Gayah-Batchasingh - An Evaluation of Early Childhood Care and Education in the Rural, Disadvantaged Community of Mayaro: Investigating Children’s Readiness for Primary School. 2. Sharline Cole - An Explanation of Students’ Cognitive and Social Skills at the Early Childhood Level: The Impact of Family Involvement. 3. Benjamin Alcott, Manjistha Banerji, Suman Bhattacharjea, Mansi Nanda, & Purnima Ramanujan - One step forward, two steps back: transitions through pre-primary education in rural India.		
SESSION E: PAPER PRESENTATIONS <i>Chair: Sharmila Harry</i>		Yara Auditorium
1. Donnar Hassanali, & Romulo Guedez-Fernandez - Factors Influencing Interactional Competence: A Case Study of Spanish Language Undergraduate Students at The UWI, St. Augustine. 2. Elaine Fenelus - Haitian Creole Proverbs Translated into Jamaican Creole: How Much do Jamaican Creole Speakers Understand? 3. Jerome De Lisle - Building robust Southern theory for policy in the Caribbean: The unique advantage of MMR.		
SESSION F: PAPER PRESENTATIONS <i>Chair: Anass Bayaga</i>		Learning Center 2
1. Talia Esnard, Fareena Alladin, & Keisha Samlal - Exploring university students’ expectations for performance in statistics: An explanatory sequential approach. 2. Carol A. Okigbo, & Mercy Ngozi Nwoye - A Triangulated Exploration of Mathematics Teachers’ Conceptions of Problem Solving. 3. Lester Archer - Student made manipulative materials in the mathematics classroom: A mixed methods account.		
12:30 p.m. – 1:30 p.m.	LUNCH BREAK	Restaurant

1:30 p.m. – 4:30 p.m.	CONCURRENT WORKSHOPS	
WORKSHOP A		TSTT Room
<ul style="list-style-type: none"> • Kathy Collins - <i>Designing Mixed Research: An Integrated Approach considerations.</i> 		
WORKSHOP B		Harry Neal Room
<ul style="list-style-type: none"> • Cindy Benge - <i>Writing a mixed methods dissertation.</i> 		
WORKSHOP C		Charles Massy Room
<ul style="list-style-type: none"> • Nataliya Ivankova & Ivan Herbey -<i>Intersecting Mixed Methods with Community-Based Participatory Action Research Approaches: Implications for Study Design and Implementation</i> 		
WORKSHOP D		Room 106
<ul style="list-style-type: none"> • Burke Johnson, Susan Tucker & Ed. McLain -<i>Using Dialectical Pluralism in Mixed Methods Research</i> 		
4:30 p.m. – 4:45 p.m.	Closure – Rapporteurs	Yara Auditorium

DAILY PROGRAMME

Day 2 - Wednesday 27th March 2019

TIME	SESSION	LOCATION
7:00 a.m. – 9:00 a.m.	REGISTRATION <i>Chairs of the Day: Dr Stephen Joseph and Dr Claudette FongKong-Mungal</i>	Atrium
9:00 a.m. – 9:45 a.m.	CONCURRENT PANEL DISCUSSIONS	
PANEL A		Yara Auditorium
<ul style="list-style-type: none"> • So what is integration really? <i>Chair: Jerome DeLisle</i> Panel: Elizabeth Creamer, Peggy Shannon-Baker, Tony Onwuegbuzie, John Hitchcock 		
PANEL B		TSTT Room
<ul style="list-style-type: none"> • Beyond Triangulation as a rationale for mixing methods <i>Chair: Loraine Cook</i> Panel: Burke Johnson, Kathy Collins, Sharon Jaggernauth, Susan Tucker, Raymond Ivatt 		
9:50 a.m. – 10:30 a.m.	KEYNOTE 2 Professor Cheryl Poth <i>Chair: Professor Eldemire Shearer, Chair SGR Mona</i>	Yara Auditorium
10:30 a.m. – 11:00 a.m.	BREAK	Restaurant
	POSTER PRESENTATIONS	Atrium
<ol style="list-style-type: none"> 1. Tomlin Paul, Elva Langott, Leemoy Weaver & Russell Pierre - Promotion of a mixed methods approach in clinical clerkship evaluations for physician training at the University of the West Indies, Jamaica. 2. Ingrid Hunt Anderson - Covert Bullying Among Adolescents in Jamaican Schools. 3. Vidwatee Ramdhanie - An Economic Valuation of Avoided Coral Reef Degradation in Tobago by Use of the Mixed Method Approach. 4. Shannon Sales, Kimberlee Everson & Lester Archer - Views of Leadership Empowerment by EdD Students—A Q Study. 5. Sharon Jaggernauth, S. Abdul-Majied, Rowena Kalloo, Vimala Kamalodeen, N. Ramsawak-Jodha, Z. Dedovets & D. Barrow – A mixed methods intervention study using game-based approaches in Mathematics and Science at the primary level in Trinidad. 		

6. **Kenisha Blair-Walcott** - Impact of Collegiality on Faculty Performance in different types of post-secondary institutions: A mixed methods study.
7. **Giselle Phillips**- Commitment to Display Rules and Emotional Labour in the Workplace: The Moderating Effects of Job Autonomy and Organisational Identification on Job and Individual Outcomes – A Mixed Methods Study.
8. **Marisa Dowrich-Prince, M. Webb, S. Bawa, I Granderson & P Dyett** - Evaluating the School Food Environment in the St. George East and Tobago Educational Districts Pre and Post Implementation of a Ban on Sugar Sweetened Beverages.
9. **Patrice Prout & Selby Nichols** - A Comparison of Perception of Health-Related Quality of Life among Persons with End-Stage Renal Disease and their Renal Health Care Providers in Trinidad and Tobago.
10. **Diane Allen West** – Mixed Methods and the Humanities: Unblended families?

11:00 a.m.
– 12:30
p.m.

CONCURRENT ORAL PRESENTATION SESSIONS

SESSION A: PAPER PRESENTATIONS

Chair: Talia Esnard

TSTT Room

1. **Alaa Youssef Susan Wnuk, Samantha Leung, Sanjeev Sockalingam, David Wiljer, Robert Maunder, Maria Mylopoulos** - Exploring Factors Affecting Bariatric Patients Health-Related Quality of Life (HRQoL) Outcomes After Bariatric Surgery
2. **Romulo Guedez-Fernandez & Shelly-Ann Charles** - “Eigo Wakarani”- The Epistemologies of Non-trained English Assistant Language Teachers: Interpretation and Implementation of the Communicative Language Teaching Approach in the Classroom
3. **Tomlin Paul, Steve Weaver & Leemoy Weaver** - The social mission in health professions education agenda needs mixed methods research

SESSION B: PAPER PRESENTATIONS

Chair: Noble Philip

Harry Neal Room

1. **Godfrey Steele** - Comparing self, peer and instructor assessment scores and comments with the learner experience in a graduate communication course: Further opportunities for mixed method feedback for teaching and learning participants.
2. **Wendy Dickinson & Leia Cain** - A world of images: Virtual ethnography of public high school websites for LGBTQ+ youth support.
3. **Charles Okigbo, & Karen Okigbo** - Mixed Methods Analyses of Elite Media Representations of Diaspora Communities: A Case Study of The New York Times’ and The LA Times’s Coverage of Nigerian Immigrants.

SESSION C: PAPER PRESENTATIONS

Chair: Gharid Noorallah

Charles Massy Room

<ol style="list-style-type: none"> 1. Bridgette Brawner, Lloyd Talley, & Barbara Riegel - A novel exploratory sequential mixed methods approach to understanding cardiovascular disease risk factors among Black emerging adult men. 2. Steve Weaver, Tomlin Paul & Leemoy Weaver - Nursing faculty as flag bearers for expanding mixed-methods research in a traditional Faculty of Medical Sciences. 3. Hazel Roberts - Investigating graduates' perceptions of their college-based hospitality internship experience: A mixed methods approach. 		
SESSION D: PAPER PRESENTATIONS <i>Chair: Avalloy McCarthy-Curvin</i>		Room 106
<ol style="list-style-type: none"> 1. Claudia Mandekic & Dave Careen McNee - Disrupting traditional mathematical pedagogies with a sports-based intervention with middle school students in low socioeconomic status neighborhoods in Toronto. 2. Lester Archer - A mixed methods analysis of student- and school-level effects: Mathematics achievement among Mexican American female high school students. 3. Thisbe Usher- Belizean teachers' and principals' perceptions of clinical supervision and the influence of a structured supervision model on teachers' mathematics pedagogy. 		
SESSION E: PAPER PRESENTATIONS <i>Chair: Wynette Harewood</i>		Yara Auditorium
<ol style="list-style-type: none"> 1. Zanele Vandala - A Mixed Methods study on the impact of Higher Education on ex-offender reintegration. 2. Halimatus Sakdiah Minhat, Gunenthira R, Hayati K & Mukhtar F - A mixed method approach on contributing factors of depression among inmates in Medium Security Prison, Negeri Sembilan. 3. Maria Gomes - Resilience or 'just' Existence: Issues of Reintegration after Deportation utilizing a mixed methods approach. 		
SESSION F: PAPER PRESENTATIONS <i>Chair: Mala Ramdass</i>		Learning Center 2
<ol style="list-style-type: none"> 1. Anass Bayaga - Mixed methods approach to neurological patters, influencers and correlates of computational cognition. 2. Mikkel Stovgaard - A Mixed Methods Study of Students' Goal Orientations and Targeted Teaching in School- Reflecting on Integration Approaches. 3. René Wihby & Arthur Joseph - The Enactment of Heads of Department Roles in the Administration of the Subject Department in the Republic of Trinidad and Tobago. 		
12:30 p.m. – 1:15 p.m.	LUNCH BREAK & POSTER PRESENTATIONS	Restaurant & Atrium
1:15 p.m. – 4:15 p.m.	CONCURRENT WORKSHOPS	

WORKSHOP A		Harry Neal & Charles Massy Rooms
<ul style="list-style-type: none"> • Anthony Onwuegbuzie & John Hitchcock - <i>A Step-by-Step Guide to Publishing Mixed Methods Articles in Journals and Strategies for Securing Impactful Publications.</i> 		
WORKSHOP B		TSTT Room
<ul style="list-style-type: none"> • Elizabeth Creamer & Sophia Johnson - <i>Fully integrated mixed methods approaches.</i> 		
WORKSHOP C		Room 204
<ul style="list-style-type: none"> • Peggy Shannon-Baker - <i>Culturally Relevant Mixed methods research.</i> 		
WORKSHOP D		Room 106
<ul style="list-style-type: none"> • Kimberlee Everson - <i>Q Sorting Methodology: An Approach for Examining Subjectivity.</i> 		
4:15 p.m. – 4:30 p.m.	Closure - Rapporteurs	Yara Auditorium

DAILY PROGRAMME

Day 3 - Thursday 28th March 2019

TIME	SESSION	LOCATION
7:00 a.m. – 9:00 a.m.	REGISTRATION <i>Chairs of the Day: Bephyer Parey and Leemoy Weaver</i>	Atrium
9:00 a.m. – 12:00 noon	CONCURRENT WORKSHOPS	
WORKSHOP A		Harry Neal & Charles Massy Rooms
<ul style="list-style-type: none"> • John Creswell & Mariko Hirose - <i>Steps for Conducting a Mixed Methods Study.</i> 		
WORKSHOP B		Room 105
<ul style="list-style-type: none"> • Sandra Abrams & Anthony Onwuegbuzie - <i>Beyond Words: Mixed Methods Approaches to Examining Non-verbal communication.</i> 		
WORKSHOP C		TSTT Room
<ul style="list-style-type: none"> • Cheryl Poth & Kathy Collins - <i>An Integrated Approach to Designing a Mixed Research Course: Applicable for Face-to-Face and Online Settings.</i> 		
WORKSHOP D		Room 106
<ul style="list-style-type: none"> • Sarah Szurek - <i>Mixed Methods Data Analysis with MAXQDA.</i> 		
12:00 noon – 12:45 p.m.	LUNCH BREAK	Restaurant
12:45 p.m.– 2:00 p.m.	CONCURRENT ORAL PRESENTATION SESSIONS	
SESSION A: PAPER PRESENTATIONS <i>Chair: Michele Taylor</i>		TSTT Room
<ol style="list-style-type: none"> 1. Isha Metzger & Angela Moreland - A mixed methods approach to understanding ethnic differences in service utilization at a children's advocacy center following childhood abuse. 2. Karina Donald - Family Resilience among English-speaking Caribbean Families: A mixed-methods Arts-based Study. 3. Mala Ramdass, Roland Birbal, Cyril Harripaul, & Gail Joseph-Alleyne - Barriers to seeking Professional Psychological Help. 		
SESSION B: PAPER PRESENTATIONS <i>Chair: Christine Walters</i>		Harry Neal Room

<ol style="list-style-type: none"> 1. Laurice Howell & Darriel Harris - The Healthiness of Churches-A Mixed-Method Design. 2. Noble Philip - Understanding the journey of inner-city communities to a sense of community and well-being. 3. Rebecca Robinson - The Case for a Participatory Approach to a Creative Industries Sector in Trinidad & Tobago. 	
SESSION C: PAPER PRESENTATIONS <i>Chair: Oscar Ocho</i>	Charles Massy Room
<ol style="list-style-type: none"> 1. Lauren Hearn, Mary Ellen Young, Deidre Pereira, Karen Daily, William Perlstein, & Nicole Ennis - Patient narratives as a decision-making tool for early-stage breast cancer surgery. 2. Gharid Nourallah Bekdache, Maria Mylopoulos, Kulamakan Mahan Kulasegaram & Rory Windrim - The Development of Evidence Based Intrauterine Transfusion Curriculum for Maternal Fetal Medicine Fellowship Program: A Multiphase Mixed Methods Study. 3. Laura D. Richards, C Roofe-Bowen, TJ Paul, & Z Jennings-Craig - Using Mixed Methods in a CIPP Evaluation of a Medical Curriculum. 	
SESSION D: PAPER PRESENTATIONS <i>Chair: Desrian Wilson</i>	Room 106
<ol style="list-style-type: none"> 1. Seema Mahato & Bradley Cohen - Synergizing Mixed Methods Research and Program Evaluation. 2. Amina Abraham-Ali & Romulo Guedez-Fernandez - Appraising peer performance in pre-service teacher teams: A mixed methods approach. 3. Leela Ramsook & Marlene Thomas - Constructivism: The theoretical and practical nexus. 	
SESSION E: PAPER PRESENTATIONS <i>Chair: Marcia Headley</i>	Yara Auditorium
<ol style="list-style-type: none"> 1. Ian Hosein, Corinne Cameron-Watson, Rosie Madeloso & Sacha Coodye - Successful outcomes of rapid interventions arising from mixed-methods research into recurrent Norovirus Outbreaks at two hospitals in England. 2. Joyette Aiken, Steve Weaver, Desmalee Holder-Nevins & Johis Ortega - The Patient-Caregiver Dyadic Experiences of Heart Failure in the Caribbean: A Mixed Methods Study. 3. Jenny Douglas - Using intersectionality - informed mixed methods research to explore cigarette smoking among young African-Caribbean women in the UK. 	
SESSION F: PAPER PRESENTATIONS <i>Chair: Salisha Mohammed</i>	Room 204

<ol style="list-style-type: none"> 1. Roy Thompson, Loretta Matters, Kirsten N. Corazzini & Eleanor S. McConnell - A mixed methods approach to understanding geriatric workforce development needs among duke university health system staff. 2. Angela Durante, A. Acciarino, S. Stasi, R. Juarez-Vela, J. Boyne & E. Vellone - The HF2Care Study: Informal caregivers' needs and burden in Heart Failure. 3. Sharon Bramwell-Lalor - The Nature of Science: Science teachers' beliefs and instructional practices. 	
2:05 a.m. – 2:35 p.m.	ROUND TABLE SESSIONS
ROUND TABLE A <i>Chair: Wynette Harewood</i>	
TSTT Room	
<ol style="list-style-type: none"> 1. Loraine Cook & Vimala Kamalodeen - The Utilization of Integration in the Caribbean. 2. Jerome De Lisle - The paradigm wars and the self-identification of mixed methods research in Trinidad and Tobago- A tribute to Ewart Taylor. 	
ROUND TABLE B <i>Chair: Sharon Jaggernaut</i>	
Room 106	
<ol style="list-style-type: none"> 1. Shereen Khan - Mathematics proficiency of primary school students in Trinidad and Tobago. 2. Stephen Joseph & Beular Mitchell - Teacher educators: A neglected and overlooked professional group in the higher education sector. 	
ROUND TABLE C <i>Chair: Petronetta Pierre-Robertson</i>	
Room 204	
<ol style="list-style-type: none"> 1. Marc Jackman & Andalene Ramadhar - Critical Intervention Strategies for Elementary Education in Trinidad & Tobago: Why and How. 2. Miguel Ison - Development and validation of an instrument to measure student engagement in science lessons. 3. Blessing, Okafor, Muhabbat Yakubova, & Margaret Githua (<i>Charles Okigbo</i>) - Recent Research on Dissent in Organizational Settings: A Mixed Method Content Analysis. 	
2:05 p.m. – 2:35 p.m.	FISHBOWL DISCUSSIONS
FISHBOWL A <i>Chair: Ingrid Hunt-Anderson</i>	
Charles Massy Room	
<ol style="list-style-type: none"> 1. Candia James - Capturing Complexity: Mixing methods in the analysis of the Healthy Caribbean Coalition network. 2. Corent McDonald - Exploring Cognitive Appraisal of Organizational Change in Two Jamaican Organizations. 	

3. Leia Cain, Geoffrey D. West, Amber MacDonald, Jonathan Coker & Juliana C. Velasco - Ethical Considerations in Mixed Methods Research.		
FISHBOWL B <i>Chair: Steve Weaver</i>		Yara Auditorium
1. Morine Cebert, Eleanor Stevenson, Rosa Gonzalez-Guarda, Susan Silva, & Peggy Shannon-Baker - Feasibility, Acceptability, and Practicality of a Convergent Mixed Methods Study Examining Black Women’s Decision to Initiate and Continue Treatment for Infertility. 2. Tomlin Paul, Elva Langott, Leemoy Weaver, Russell Pierre - Evaluation of exploratory and explanatory sequential design approaches in studying the "empty class syndrome" in health professions education. 3. Rohini Roopnarine - Evaluating the Readiness of Medical and Veterinary students for Inter-Professional Education (IPE) and Faculty perceptions on implementing IPE at a private medical school in the Caribbean.		
FISHBOWL C <i>Chair: Claudette Fong Kong-Mungal</i>		Harry Neal Room
1. Marnie Vegessi Jamieson and John Shaw - Continual Course Improvement Successive Case Based Evaluation Using Mixed Methods 2. Avalloy McCarthy Curvin - Evaluating the instructional system for Primary Mathematics at Teachers’ Colleges in Jamaica. 3. Nataliya Ivankova, Linda Roussel, Ivan Herbey, Jami Anderson, & Dae Kim - Role and Value of Mixed Methods Research in Optimizing Translational Science		
2:35 p.m. – 2:50 p.m.	LIQUID BREAK	Restaurant
2:50 p.m. – 3:30 p.m.	KEYNOTE 3 Professor Tony Onwuegbuzie <i>Chair: Dr Tomlin Paul, Dean - Medical Sciences, UWI Mona Campus</i>	Yara Auditorium
3:30 p.m. – 4:30 p.m.	CLOSING CEREMONY – APPRECIATIONS <i>Chair: Dr Steve Weaver, MMIRACC Manager & HOD UWI School of Nursing, UWI Mona Campus</i>	Yara Auditorium