

Title: "When Trauma Disrupts Learning: A Neuroscience-Based Approach to Deaf Education"

"When Trauma Disrupts Learning" explores how early trauma and language deprivation impact cognitive development, executive functioning, and academic performance in Deaf learners. Grounded in neuroscience, this address examines brain plasticity, stress response systems, and culturally responsive Deaf education practices, offering evidence-based strategies to rebuild regulation, language access, and meaningful learning environments.

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